

Identification

Number

Administration directions

Model

1. Take the model card.
2. Say: "**Now we are going to point to some numbers. First, I will do it. Watch and listen.**" Place the card in front of the student, make sure they are attentive, and say: "**I am going to look at these numbers.**" Drag your finger across the 3 items. Say the number on the back of the card. Say: "**Which of these numbers is the number "..." ?**" Drag your finger as you are asking.
3. Say: "**This number is the number "..."**[say the number on the back of the card]." Point to the correct item on the card.


Practice #1 and 2

Level-0 prompt

1. Take the first practice card.
2. Say: "**Now, it is your turn.**" (For practice item #2 replace this sentence with "**Let's try another one.**" and take the next practice card). Place the card in front of the student, make sure they are attentive, know how to point, and say: "**I am going to say a number and you will point to that number on the card** (drag your finger across the 3 items)." Say the number on back of the card. Say: "**Point to the number "...**"[say the number on the back of the card].
3. Say: "**You can begin.**"




4. Observer stopwatch (5 seconds).

5. If the student gives the correct answer within 5 seconds,  record 1, and say: "**Let's do another one.**"

Level-1 prompt


1. If the student gives a wrong answer or does not begin to respond

within 5 seconds,  record 0 or NR, and with the same card in front of the student say: "**Let's try again.**" Say the number on back of the card. Say: "**Point to the number "...**" [say the number on the back of the card].

2. Say: "**You can begin.**"



3. Observe stopwatch (5 seconds).

4. If the student gives the correct answer within 5 seconds,  record 1, and say: "**Let's do another one.**"

Level-2 prompt

1. If the student gives a wrong answer or does not begin to respond



within 5 seconds, record 0 or NR, and with the same card in front of the student say: "**Let's try again.**" Say the number on back of the card. Say: "**Point to this number.**" (while making the gesture of pointing to the correct item out of 3). Say: "**This number is the number "...**" [say the number on the back of the card]."

2. Say: "**You can begin.**"



3. Observe stopwatch (5 seconds).
4. If the student gives the correct answer within 5 seconds, record 1 and say: "**Let's do another one.**"

Level-3 prompt

1. If the student gives a wrong answer or does not begin to respond, record 0 or NR and with the same card in front of the student say: "**Let's try again.**" Say the number on back of the card. Say: "**Point to this number.**" (while guiding the student's elbow with your hand to point to the correct item out of 3). Say: "**This number is the number** [say the number on the back of the card]."
2. Say: "**Let's do another one.**" to complete 2 practice items.

Test

Level-0 prompt

1. Take the first test card.
2. Place the card in front of the student and make sure they are attentive. Say: "**Now we are going to point to some more numbers. I am going to say a number and you will point to that number on the card.**" Say the number on back of the card. Say: "**Point to the number "..."** [say the number on the back of the card].

NOTE: *Once the student becomes familiar with the directions, you can simplify the process by saying the number.*

3. Say: "**You can begin.**"



4. Observe stopwatch (administrator: 5 seconds, observer: 5



minutes) and start tape recorder (3 minutes, while recording 1 and 3 minute intervals).

5. If the student gives an answer within 5 seconds, record 1 (correct) or 0 (incorrect). Circle prompt level 0 and move onto the next test item.



Level-1 prompt


1. If the student does not begin to respond, within 5 seconds, with the same card in front of the student say: "**Let's try again.**" Say the number on back of the card. Say: "**Point to the number "..."** [say the number on the back of the card].




2. Say: "**You can begin.**"




3. Observe stopwatch (5 seconds).


4. If the student gives an answer within 5 seconds,  record 1 (correct) or 0 (incorrect). Circle prompt level 1 and move onto the next test item.

Level-2 prompt

1. If the student does not begin to respond, within 5 seconds,  with the same card in front of the student say: "**Let's try again.**" Say the number on back of the card. Say: "**Point to this number.**" (while making the gesture of pointing to the correct item out of 3). Say: "**This number is the number** [say the number on the back of the card]."


2. Say: "**You can begin.**"

3.  Observe stopwatch (5 seconds).

4. If the student gives an answer within 5 seconds,  record 1 (correct) or 0 (incorrect). Circle prompt level 2 and move onto the next item.

Level-3 prompt

1. If the student does not begin to respond, with the same card in front of the student say: "**Let's try again.**" Say the number on back of the card. Say: "**Point to this number.**" (while guiding the student's elbow with your hand to point to the correct item out of 3). Say: "**This number is the number** [say the number on the back of the card]."
2. Do *not* record student's response but *circle* a level-3 prompt. Move onto the next test item (unless this is the 3rd time you consecutively used level-3 prompt with the student. STOP after 3 consecutively used level-3 prompts).

3. Mark the number of items administered at  1 and 3 minutes.
4. At the 3-minute mark, say: "**We are finished now, thank you.**"